



Linda McCulloch, Superintendent
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Indian Education for All Montana Ready-to-Go Grants

Return to: Joan Franke
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PO Box 202501
Helena, MT 59620-2501

Deadline: October 14, 2005 (postmarked)

Project Year: November 1, 2005 - September 30, 2006

For OPI Use Only

County _____ **CO** _____

District Name _____ **LE** _____

Postmark Date : _____ - _____ - _____

PART A. GENERAL PROJECT INFORMATION

NOTE: Only one district may be designated Prime Applicant District.

1. Prime Applicant District (District Designated Fiscal and Administrative agent)

☐ Elementary or ☐ High School or ☐ K-12

District Name

Dist. No.

County

2. Consortium Schools (Please refer to pp. 4-5) _____

3. Project Director _____

Name

Position

Telephone

E-mail

Fax

4. Submitted by:

Authorized Representative

Title

Date

Telephone

Mailing Address

City

ZIP Code

Signature Information:

This is to assure that the district will carry out the proposed project in accordance with the Office of Public Instruction State and Federal Grants Handbook and Indian Education for All Montana (MCA 20-1-501).

Signature

Designated Authorized Representative

- ☐ Superintendent
☐ Principal (If there is no Superintendent)
☐ County Superintendent (if there is no Superintendent or Principal)
☐ Approved Exception

NOTE: When personnel changes occur in the positions listed above, the new person will become the Designated Authorized Representative.

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BACKGROUND INFORMATION

The 2005 Legislature has designated these funds to be used by districts in their implementation of Indian Education for All Montana (MCA 20-1-501). It is anticipated that grants will be available in the range of \$5,000-\$25,000. The first project year will be from November 1, 2005—September 30, 2006. A second round of competition will be awarded July 1, 2006.

What are the specific goals of the "Ready-to-Go" grants?

House Bill 2 language states that the Office of Public Instruction (OPI) will provide grants for up to 50 model "Ready to Go" school districts for two-year implementation of Indian Education for All Montana, demonstrating "best practices" for replication.

The ultimate measure of success will be students in all Montana schools increasing their knowledge regarding the unique cultures and heritages of Montana's Indian people.

What does "Ready-to-Go" mean?

The purpose of the Ready-to-Go grant is to increase awareness and understanding regarding Montana American Indians, including both historical and contemporary representations in the curriculum.

Schools must demonstrate at a minimum the following to be considered "Ready to Go."

1. Districts must link efforts to one or several of the Essential Understandings along with references to appropriate accreditation standards. (Refer to the OPI Indian Education Web site for access to the Essential Understandings document and for a listing of accreditation standards that specifically mention Indian education <http://www.opi.mt.gov/IndianEd/Index.html>.)
2. Districts must explain how the lessons/strategies developed will be implemented at the classroom/school level. Lessons/strategies developed will become the property of the OPI for possible statewide dissemination. In order to maintain consistency, please use the following guidelines as you implement and refine your Indian education curriculum:
 - ✓ Developmentally Appropriate
 - Is the concept/content matched well with the grade level?
 - ✓ Relation to Essential Understandings
 - How are the Essential Understandings addressed in the lesson?
 - Does the content address Montana tribes?
 - Are the standards addressed?
 - ✓ Teacher Friendly
 - Could "any" teacher use the lesson?
 - Is the lesson self-contained?
3. Districts must cite the research base justifying/supporting their efforts (i.e., a project could use the James Banks curriculum model or cite William Demmert's research regarding integrating culturally relevant curriculum).
4. Districts must clearly articulate how their project fits with ongoing improvement efforts (i.e., explain how this is tied to their Five-Year Comprehensive Education Plan and Effectiveness Reports).
5. Indian Education for All Montana specifically states that schools will work cooperatively with tribes. Districts must explain how their efforts will include tribal collaboration.
6. Districts that receive funding must be willing to present at a best practices conference.
7. If a district chooses to focus on professional development (increasing teacher awareness and access to knowledge, skills and resources), it must be willing to share lessons learned and processes followed.

Implementing Indian Education for All Montana—Ready-to-Go Competitive Grants Application

APPLICATION EVALUATION RUBRIC

OPI USE: LE _____ CO _____ District Name _____ Review Code _____

ITEM Proposal Abstract	0 Not Scored	1 Not Scored	2 Not Scored	3 Not Scored
1. Essential Understandings/ Montana Accreditation Standards	No reference to Essential Understandings or Montana Content and Performance Standards.	Project refers to Essential Understandings and Montana Content and Performance Standards.	Project describes how the Essential Understandings and Montana Content and Performance Standards are part of proposed activities.	Project clearly articulates how the Essential Understandings and Montana Content and Performance Standards are integral to and aligned with proposed activities.
2. Project Description, including Measurable Goals and Outcomes	Project fails to include a description of activities.	Project briefly describes proposed activities.	Project outlines a model for implementation and describes proposed activities. Includes a timeline for the work along with a description of how this fits in Five-Year Comprehensive Education Plans.	Project details how a replicable implementation model will be developed and details description of activities along with a timeline for the work. Clearly links effort with Five-Year Comprehensive Education Plans.
3. Evaluation Component aligned with Measurable Goals and Outcomes	No evaluation component included.	Brief evaluation component included. No formative evaluation included.	Detailed evaluation component included. Ties in both formative and summative components.	Detailed evaluation component included with both summative and formative assessments in multiple formats (qualitative and quantitative).
4. Research Base Cited	Does not cite a research base.	Project mentions research base.	Project articulates how the proposed activities fit with current research base in Indian education and/or multicultural education.	Project clearly articulates research base supporting proposed efforts. Describes how research base will be widely shared and inform implementation. Use of “proven” research base efforts in curriculum reform/integration.
5. Detailed Budget	No budget included.	Budget included but is not detailed.	Detailed budget included describing how money will be spent along with justification.	Budget items support the proposed activities. Provides detailed description of how the money will be spent, clearly linking budget to project objectives and goals.
6. Tribal Collaboration Component	No mention of tribal collaboration.	Mentions tribal collaboration but doesn’t include detail.	Details effort to include tribal collaboration. Proposes to work with one or more tribal educators.	Clearly articulates how tribal collaboration will occur throughout the scope of proposed activities. Works with one or more tribal educators (e.g., Tribal ed depts., culture committees, Native Am. Studies depts., Tribal Colleges). Provides a letter of support from tribal partners and educators.

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DESCRIPTION OF PROJECT

Please use the following headings to describe your project's required components. For guidance, please refer to the attached proposal scoring rubric. Districts are encouraged to submit the project description as a Word document.

1. Essential Understandings/Montana Accreditation Standards
2. Project Description, including Measurable Goals and Outcomes
3. Evaluation Component, aligned with Measurable Goals and Outcomes
4. Research Base Cited
5. Detailed Budget
6. Tribal Collaboration Component

Indian Education for All Montana Ready-to-Go Grants Consortium Members

Complete this form **only** if this application is being submitted under a cooperative agreement.

NAME OF ADMINISTRATIVE AND FISCAL ENTITY

The agency named above will serve as the administrative and fiscal agent for this project and will be authorized to receive and provide services to the eligible school districts listed below for implementation of authorized activities through a cooperative. (Use extra pages as needed.)

Official Name of School District and Number (Please also include name of district administrating cooperative)	Name of Contact Person	Allocation Amount
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
TOTAL GRANT AMOUNT		

Indian Education for All Montana Ready-to-Go Grants Consortium Agreement

TO BE COMPLETED BY EACH SCHOOL DISTRICT PARTICIPATING UNDER A COOPERATIVE AGREEMENT

Name and School District (Street, City, State, ZIP Code)

Indicate the activities that each district in the consortium will carry out; as indicated in the detailed budget.

I, _____, Authorized Representative of
_____, agree to be part of an Indian
(Name of School District)

Education for All Montana consortium for the development/implementation of appropriate instruction and/or materials for MCA 20-1-501. I hereby assure the Montana Office of Public Instruction that the district will fully comply with all provisions established under the aforementioned Montana Code.

Signature of Authorized Representative

Date



Linda McCulloch, Superintendent
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CONTINGENT UPON AVAILABILITY OF FUNDS

The budget period is November 1, 2005 - September 30, 2006. Amendments to this budget may occur during the budget year; however, amendments must be required in writing and submitted to the OPI no later than September 1 of a budget year.

NOTE: If you are the prime applicant district, complete this budget page. The prime applicant will develop a budget and receive funds for the participating district, submit required accountability reports, and complete the year-end Final Fiscal Report for the participating district(s).

Budget Items	Proposed Budget	Approved Budget 1	Approved Budget 2	Approved Budget 3
1. Salaries and Benefits Objects 1xx, 2xx				
2. Operating Expenses Objects 3xx, 4xx, 5xx, 6xx, 8xx				
3. SUB-TOTAL DIRECT COSTS				
4. Indirect Costs @ ____% (See back for directions.)				
5. Equipment (\$5,000 or more per unit) Attach Details and Justification Object 7xx				
6. TOTAL BUDGET				
7. OPI Use Only: Approved By/Date				
OPI USE ONLY Project No. <input type="text"/>				

For assistance with program questions, contact Joan Franke, (406) 444-3694, jfranke@mt.gov. For fiscal questions, contact Jurenne Fuchs, (406) 444-2560, jfuchs@mt.gov.

Example Indirect Cost Calculation

To calculate Indirect Costs on Line 4: If approved rate is 4.32% and total grant award is \$40,000 and equipment cost on Line 5 is \$5,500:

$$\frac{\text{Indirect Cost Rate}}{(1.00 + \text{Indirect Cost Rate})} \times \text{Total Award less Equipment (Line 5) } (\$40,000 - \$5,500) = \text{Line 4}$$

$$\frac{.0432}{1.0432} \times \$34,500 = \$1,428.68 \text{ (Line 4)}$$

To check, multiply the approved rate times Line 3.